BCS School Improvement Plan 2026-2027

Work completed Sept 2025 – May 2026

Completed June 2026

This plan is based on Feedback received from Staff, Students & Parents

The following categories are discussed below:

1. Enhancement of Academic Attainment
2. School Policy Development Review
3. Student Voice
4. Review of School Cleaning
5. Green Schools Initiative
6. Literacy Committee
7. Numeracy Committee
8. Junior Cycle
9. Wellbeing
10. Yellow Flag / Diversity
11. Communication
12. Discipline Procedure Improvement
13. School Uniform Improvement
14. School Attendance Improvement
15. School Vision 2025-2030
16. Enhance Whole School ASD Training
17. Curriculum Development
18. Gifted & Talents Students
19. Differentiated Teaching & Learning for High Achieving Students

Category	Recommendation	Relevant Action	By Whom	When reviewed	Achieved or not achieved	Relevant for SIP 2026-2027
1.Enhancement of Academic Attainment	Updated analysis of Academic Performance	Statistical Analysis of JC & LC results with comparison with National Averages	SDP Team & Senior Management Team	Annual	Yes	Yes / Ongoing
	Comparison of results with previous years	Related comparison completed	SDP Team & Management Team	Annual	Yes	Yes / Ongoing
	Emphasis on Studyclix as a resource for all subjects	Investment and encouragement of students re Studyclix	Catherine McCraith Ann Bennett Denis Ring	Annual	Yes	Yes / Ongoing
	Positive reinforcement of high academic performance	Awards night and media acknowledgement of achievement	Maria O Brien & Committee Denis Ring Ann Bennett Sheena Wilkinson Michelle Ryan	December 2025	Yes	Yes / Ongoing
	Management involvement in P/T meetings	Split classes into 4 groups – Year Head & Principal with 2DPs to encourage & advise	Relevant Year Head Principal Deputy Principals	Relevant P/T Meetings	Yes	Yes

		Students/Parents				
	Reinforcement of student mentoring Scheme	Each LC student has a teacher mentor to look after, encourage, guide & support	Relevant members of Teaching Staff	All year at 4/5-week intervals	Yes	Yes
	Emphasis and encouragement on Evening / Saturday /School Break Study	Encouragement to participate in Evening Study 4-8pm Saturday Study 9-1pm Mid-Term / Christmas / Easter Study 9-1pm Daily	Sarah-Jane Mulcahy Administration Staff	Annually	Yes	Yes
	Motivation of Parents & Teachers	Organisation of a Mentoring Night	Denis Ring Catherine McCraith	January 2026	Yes	Yes
	Notice of Planning	Continual update of School Calendar of events	Denis	Weekly	Yes	Yes
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2.School Policy Development **Review & update of Critical Legislative**	➢ Critical Incident Plan ➢ Health & Safety Statement	* Policy Review and update *Policy Review and update	Foundation work carried out by SJM & Sheena Wilkinson	Annual Annual	Yes to all	Yes to all. Annual review of specific documents

Policies	➢ Child Protection & Safeguarding Statement & Risk Assessment ➢ Checklist for review of the Child Protection & Safeguarding Statement ➢ Whole Staff Training on review of the Child Protection & Safeguarding Statement ➢ Anti Bullying Policy & Checklist ➢ Admissions Notice & Admissions Policy ➢ School Improvement Plan ➢ School Self Evaluation Document ➢ Student Teacher Placement Policy	*Policy Review and update *Policy Review and update *Review and Update *Whole Staff Training *Review and update *Review and update *Review and update *Review and update	Whole Staff BOM SJM and Whole Staff Denis Ring & BOM Denis Ring & BOM Denis Ring & BOM	Annual Annual Annual Sept. – May 2026 Annual May 2026 Annual Sept. – May 2026		

	➢ Additional Educational Needs Whole School Inclusion Policy ➢ Pastoral Care Policy ➢ Literacy Policy ➢ Numeracy Policy ➢ Curriculum Policy ➢ Extra-Curricular Activities Policy ➢ Healthy Eating Policy ➢ Homework Policy ➢ RSE Policy ➢ SPHE Policy ➢ Chaplaincy Policy	*Policy Review and update *Review and update *Review and update *Review and update *Review and update *Review and update *Review and update *Review and update *Review and update *Review and update	Denis Ring & BOM Denis Ring & BOM Denis Ring & BOM Denis Ring & BOM Denis Ring & BOM Denis Ring & BOM Denis Ring & BOM Denis Ring & BOM	Sept. – May 2026 Sept. – May 2026 Sept. – May 2026 Sept. – May 2026 Sept. – May 2026 Sept. – May 2026 Sept. – May 2026		

	➢ Protocols for Meetings with Parents. ➢ Acceptable Use IT Policy & Remote Learning Protocol	*Review and update *Review and update *Review and update	Denis Ring & BOM Denis Ring & BOM	Sept. – May 2026 Sept. – May 2026		
Design new relevant Policy Documents	Creation / Ratification of : ➢ EAl Policy	*Create / Ratification of Policy with all Stakeholders or in line with DES	*EAL Department / Whole Staff / BOM	February - May 2026	Complete	Yes
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3.Enhance Role of Student Voice						

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4.Review of School Cleaning	Review of cleaning arrangements at BCS and extended school building.	• Cleaning plan for BCS planned & implemented. • Designated areas reviewed and new plan outlined to cleaning staff. (Map for cleaning zones) – schedule has been created in consultation with staff and will be implemented from September. • Regular meetings with the ancillary staff to discuss cleaning enhancements in line with additional areas. • Deep cleaning opportunities planned for midterm and holiday periods throughout the year • Invest additional hours in the cleaning of the new building areas. Meet with caretakers regarding roles and responsibilities. Clarified roles and responsibilities.	Senior Management, Cleaning & Caretaking Staff	September 2025 – May 2026	Yes	Yes

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5.Green Schools Initiative	Form New Student Committee Appoint Key Roles	-Inform all year groups about the formation of a new committee -Form committee -Interview for key positions – Chairperson and Vice-Chairperson	Elaine Aoife	Sept/Oct	Achieved	Yes
	Recycling and domestic bin Audit	-Committee to audit all rooms and identify missing bins/labels -remind all staff and students of basic recycling guidelines -Yellow labels to stop used coffee cups being thrown into recycling bin.	Student Committee Paul TY module group	Reviewed each year.	Achieved to date	Yes
	Energy Theme 2026-2027	Audit on classroom sensor light effectiveness New labels printed and laminated and applied to all rooms as a reminder to switch off lights and classroom projectors when leaving the	Elaine TY Group	March	Achieved/ ongoing	Yes

		room.				
	Green School's Notice Board	-Updated regularly by committee	Student Committee Teacher Committee	Sept-May	Achieved	Yes
	Green Schools Promotion/Advertising - School App, Instagram, Teams, Intercom, Internal Screens	-Regular Updates on social media of all of the work we are carrying out. Internal screens used regularly.	Elaine GS Committee	Ongoing	Yes/Ongoing	Yes
	Litter Picking Competition	-Entered for the fourth consecutive year -Email sent to teachers to ask for support and provide details. -Rota was set up in staffroom for teachers to take students out litter picking around Lismore	Aoife School Community	Nov/Dec	Achieved	Yes
	Litter Picking	-Regular and ongoing litter picking with TY module groups. -litter picking with students from general school community	TY Gaisce TY Module Staff in the Hub Aoife	Sept - May	Achieved	Yes
	Open night information Desk	-Opportunity to take questions and explain the role of Green	Student Committee	1st of October	Achieved	Yes

		Schools in the school. Student sub-committee selected, information desk prepared. Very successful on the night.				
	Return Bottle Scheme (Orange bin)	-An Orange Re-turn Bottle bin along with the metal bottle bin are in place in the school. Money collected goes to Charity run by Ms McCraith	Teacher Committe Student Committee Pat Ms McCraith	Ongoing	Achieved	Yes
	Green Schools Action Week 2026 • Green Code Competition • Battery Collection • Water Bottle Competition • Swop Shop	-Batteries collected and names were put into a raffle -Highlighted the importance of recycling used batteries -Slogan competition to find our new Green Code – vital for new flag application next year. -In promotion of our student body using reusable water bottles a tutor group competition was set up, with two groups having 100%. -While ongoing throughout the year our Swop Shop was given a major push during action	Paul/Ann/ Elaine/Aoife Student Committee Whole School	March	Achieved	Yes

		week				
	Swop Shop	-Recycling clothes, school uniforms. -Promoted internally and through parent App. -A very successful year	Ann Student Committee	Ongoing	Ongoing	Yes
	Lismore Tidy Towns	-Ongoing relationship and positive feedback received about our litter picking efforts. Plans for more collaborative projects in the future.	Elaine Student Committee TY Groups	Ongoing	Achieved	Yes
	TY Community/Green School Module	-Each TY student completes a Green Schools Module. This is extremely helpful to Green Schools and ensures that every member of one year group is involved in some way.	Paul Aoife TY Year Group	Sept to May	Achieved	Yes
	TY Cliamte Change and Sustainability Module	-New TY course – learning outcomes written and success criteria written -Task with success criteria created -Integration of ICT	Elaine Meagher Mark Deegan	Sept to May	Achieved	Yes

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6.Literacy Committee **Enhancement of Student Attainment**	**Junior Cycle Film Club**	Junior Cycle Film Club continued to promote engagement with visual narratives, discussion, analytical thinking, and multimodal literacy experiences.	Ellen Ní Laoghóg	Reviewed following each term.	Yes. Incentive to continue and expand next academic year.	Yes.
	Public Speaking Club & Model United Nations	Students participated in debating competitions to develop oral literacy, confidence, listening skills, and structured argument. Students engaged in Model UN conferences to strengthen formal speaking skills, collaboration, confidence, and discussion skills.	Ellen Ní Laoghóg Niamh Prendergast	Reviewed following competitions and events.	Yes. Continued participation planned and encouraged.	Yes.
	World Book Day	Organised literacy-themed activities including dress-up competitions, Kahoot quizzes,	Literacy Committee Members	Reviewed at Sub Committee and Department meeting	Yes, to continue annually.	Yes.

		and short story activities.	Student Voice English Department	following after.		
	Whole School Literacy Policy	Worked alongside the local library to support literacy and creative writing initiatives within the school community.	Literacy Committee Members Emma Stubbs Nancy Hodnett	Reviewed during the policy review process.	Yes, ongoing implement ation within the school.	Yes.
	'Word of the Week'	Introduce incentives and rewards linked to student engagement with "Word of the Week".	Literacy Committee Members	To be reviewed during the '26/'27 year.	Planned.	Yes.
	'Lyrics on the Lap'	Extend themed literacy displays to additional areas of the school building.	Sara Toft	Ongoing throughout the year.	Ongoing.	Yes.
	Student Literacy Ambassadors **Paired Reading / Reverse Integration**	Develop a student-led literacy initiative or ambassador programme to encourage student voice and leadership in literacy promotion. Introduce paired reading activities during lunchtime to support literacy development and inclusion.	Literacy Committee Members Student Voice / Cairde / Book Club / Other Clubs (new club?)	To be reviewed during the '26/'27 year.	Planned.	Yes.

	Book Drive / Book Initiative	Establish a school-wide book exchange or book drive to promote reading for pleasure and accessibility of books.	Literacy Committee Members Library Co-Ordinator	To be reviewed during the '26/'27 year.	Planned.	Yes.
	Literacy Across the Curriculum	Encourage greater collaboration between subject departments to reinforce literacy strategies across all subjects.	Literacy Committee Members Whole Staff	Reviewed annually.	Ongoing.	Yes.
	Oral and Digital Literacy Development	Further promote oral literacy, digital literacy, debating, creative writing, and creative expression opportunities for students.	Literacy Committee Members Subject Departments	Ongoing throughout academic year.	Ongoing.	Yes.
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7.Numeracy Committee **Enhancement of Student Attainment**	Maths Week 2025	Numeracy based activities to be included in Maths week such as Maths Bingo, Quizzes, Numeracy Moments, Countdown, Maths trails and the Sweets in the jar competition	Maths Department	October 2025	Achieved	Yes

	Compilation of numeracy plans from all departments	Convenors were contacted and asked to share their numeracy plan which exists as part of their subject department plan	Sophia	October 2024 - October 2025	Achieved	Yes
	Review and analysis of numeracy plans from all departments	All content shared was analysed and feedback/ recommendations have been drafted which were shared with convenors in September 2025 to inform their subject planning for the new academic year	Sophia	September 2025 – March 2026	Achieved	Yes
	Review of numeracy displays	Student and teacher interaction with the numeracy displays was monitored to highlight new areas where displays would be beneficial	Sophia and Stuart	February 2026	Achieved	Yes
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8.Junior Cycle	Familiarise staff with the new JC terminology.	Compile a list of all new terminology within the Framework for Junior Cycle 2015	SJM	Ongoing	Yes	Yes
	Create CBA Timetable to facilitate all subjects and use of	Survey given to staff in May, compiled results and informed	SJM	Annual with the plan to create a	Ongoing as there	Yes

	Computer Rooms and COWs	staff.		permanent one.	have been changes to CBAs due to Covid-19	
	Bring the JC to the staff in the most accessible way possible	Create Room Posters for all rooms	SJM	Renewed Annually	Yes	Yes
	Register All, including new, staff for CPD	On Oide Registration	SJM	Annually	Yes	Yes
	Ensure all staff are attending cluster days	To take place in person and online and for whole staff day	SJM	Oct. 2025 – May 2026	Yes – Online & In Person	Yes
	Inform staff of the collection of CBA results	Liaise with Katriona to ensure VSWare entries are available	SJM	Ongoing throughout year	Yes	Yes
	Acknowledge the need to collect AOL's for JCPA	Create AOL Booklet / Workbook for CSPE Teachers Meet with CSPE Teacher Group	SJM Jamie Kearney	Ongoing / Annual	Yes	Yes
	Entering CBA results	Entered through VSWare on reports by subject teacher Entered on VSWare for syncing with PPOD	SJM and Katriona O'D	Throughout Year	Yes	Yes
	Inform staff on the correct running of SLAR meetings	Keep staff informed of all new videos / information on	SJM	Throughout Year	Yes	Yes

		SLARs issued by NCCA and JCT / Oide				
	Second Subject Rounds	Register all teachers for their second subjects to run in March & April 2026	SJM	Ongoing	Yes – online CPD	Yes
	Changes due to Covid-19	Advise staff on all changes to CBA or AT due to Covid-19	SJM	Changing throughout the year	Yes - ongoing	Yes
	L2LP Student Register	Register all L2LP students on PPOD	SJM and Emma B / FOC / AN	Jan – May 26	Upcoming and ongoing	Yes
	Syncronise CBA results with PPOD	Set up on VSWare	SJM and KOD	May 2026	Yes	Yes
	Download JCPA	Use ESINET to download Certs	SJM	Dec. 2025 – April 2026	Yes	Yes / Ongoing in future years
	Enter CBA descriptors on JCPA	Upload all CBA results onto JCPA as applicable	SJM	Dec. – April 2026	Yes	Yes / Ongoing for future years
	Alter CBA Timetable	Alter CBA Timetable in conjunction with new ARC Assessment	SJM	June 2026	Yes	Yes / Ongoing for future years
	New Guidelines for entering AOLs introduced	Upload AOLs directly to PPOD by 12th June	SJM	May /June 2026	Yes	Yes / Ongoing for

						future years.
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9.Wellbeing	Establish a new committee	Get list of members Set up Group email Confirm meeting times and roles	Catherine A Role taken over by Edel Murphy	September 2025 November 2025	Achieved	Yes
	Organise Wellbeing Week	Confirm dates Plan fundraisers Organise guest speakers Plan events Organise prizes	Catherine A Wellbeing Committe SPHE Department Religion Department Student Voice – Ger O'Flynn	Nov 2025	Achieved	Yes
	Organise Mentoring night	Confirm dates and venue Advertise Arrange speakers/layout of evening Get feedback	Edel Murphy Marianne Landers Lucie Higgins	November 2025	Achieved	Yes
	Elf of the Shelf	Advertise	Lauren Richard	December 2025	Achieved	Yes

		Hide elf Buy prizes	Edel Murphy			
	Cairde – and Cairde Interviews	Arrange date and venue for interviews Set up Teams with cairde and run training Get feedback from out-going Cairde Meet TYs and explain the Cairde programme. Hand out info sheets and application forms Edel Murphy, CAtherine Aherne,Michelle Ryan, Mary Jane Maher Collect applications and arrange an interview timetable Organise date and venues for interviews. Set up the venues Organiser Interviewers Organise break and lunch for interviewers Organise Thank Yous for	Edel Murphy MaryJane Maher Kieran Fennessy Conor Murray	April/May 2026	Achieved	Yes

		interviewers Organise questions and marking sheets for interviewers				
	Easter Hunt 1st years	Set dates and times Prepare all materials required Meet Cairde prior to hunt Organise prizes	Edel Murphy MaryJane Maher	April 2026	Achieved	Yes
	Mindful May	Lunchtime activities Class based activities Competitions Sports Day Colour Run Amber Flag Fundraiser	Edel Murphy Wellbeing Committe P.E Dept. Ann-Marie Lineen SPHE Dept Religion Dept Student Voice/Ger O' Flynn	May 2026	Achieved	Yes
	Hidden Hero	Advertise via email Advertise on school socials	Edel Murphy Nancy Hodnett	Jan-May 2026	Achieved	Yes

		Print of Certs Award Students and Teachers				
	BCS Wellbeing Area	Re-design the area around the stairs in the new building. Use predominantly student creative work to do this,	Edel Murphy Art Department Michelle Murphy Pat Fitzgerald	Jan – June 2026	Ongoing	Yes
Category	**Recommendation**	**Relevant Action**	**By Whom**	**When reviewed**	**Achieved or not achieved**	**Relevant for SIP 2026-2027**
10.Yellow Flag / Diversity	Student Committee established	Make announcement Advertise Liase with Student Voice Meet with students	Edel Murphy Ger O'Flynn Nancy Hodnett	January 2026	Achieved	Yes
	Diversity Lounge	Run more regularly	Grainne Dunlea Shelly O'Donovan Edel Murphy (Caroline Sheehan on maternity leave)	Sept-May 2025-2026	Achieved	Yes
	Belong To Quality Mark	Receive the award for BCS	Edel Murphy Grainne Dunlea	March 2026	Achieved	Yes

			Caroline Sheehan			
	Yellow Flag area	Updated	Students in EAL Lunch Group and Gael Madden	May 2026	Achieved	Yes
Category	**Recommendation**	**Relevant Action**	**By Whom**	**When reviewed**	**Achieved or not achieved**	**Relevant for SIP 2026-2027**
11. Communication	Continue weekly staff newsletter	Weekly newsletter continued and emailed to all staff every Friday afternoon	Denis Ring Maria O'Brien Sheena Wilkinson Michelle Ryan All staff	Weekly	Yes	Yes
	Weekly news items for Local Newspapers	Circulated newsletter items to Local papers.	Ann Bennett	Weekly	Yes	Yes
	Monthly news items sent to ACCS newsletter	Circulate newsletter items to ACCS.	Ann Bennett	Monthly	New	Yes
	Continue VS-Ware dashboard notices.	Notices continued	Denis Ring Maria O'Brien Sheena Wilkinson Michelle Ryan	Daily	Yes	Yes

			All staff			
	Further develop use of school phone app	Increased use of phone app & measure increased use. Uploading facility to be extended to all staff Continued use and linked to school website	Ann Bennett Michelle Ryan Social Media Committee Administration Staff	Daily	Yes	Yes
	Further extend use of school text	Continued use.	Administration staff, SMT, all staff with relevant privileges	Daily	Yes	Yes
	Continued use of WhatsApp groups for Staff Committees	Use of relevant subject dept, committee or subcommittee groupings	Each respective Subject Dept, Committee or sub committee	Started and ongoing since 2019 school year	Yes	Yes
	Further extension of the use of the staff email through Office 365.	Reinforcement by IT Committee	All Staff & Management	Ongoing throughout the school year	Yes	Yes
	Correspondence between Students and Teachers via Office 365 & Email	Continued use of subject Teams by all teachers	All subject teachers	Ongoing throughout school year	Yes	Yes
	Continued development of use	Employment of Study-clix	Relevant Post	Annually –	Yes	Yes

	of Study-clix as a revision/study tool for teachers and students	revision system	Holder & Deputy Principal Michelle Ryan	monitored through the year		
	Develop the potential for Office 365 Survey of Whole Staff and all stakeholders.	Annual use of Office 365 forms to communicate and survey staff, parents, and students	Senior Mgt, IT Department & relevant year heads	Ongoing throughout school year	Yes	Yes
	Continued blended learning training and implementation	Students having access to schoolwork on Office Teams	IT department, Teaching staff & students	Ongoing since March 2020	Yes	Yes
	Continuing use of virtual PT schedular Continue use of email year groups to facilitate communication with parents. Online application for admission of new students	Use of PT Organiser to schedule face/face PT meetings. Using Outlook to establish email groupings for year head and Senior Management All relevant admissions documents to be available on website and to be submitted	Deputy Principal, Relevant Year head and IT department School administration and Relevant Year Head Senior Management, IT department, school	Throughout the school year Ongoing Daily	Yes Yes Yes	Yes Yes Yes

	Development of our School App	online to the school office. All offers of places to be offered and accepted through email. Continued development of school app to automate absent notes and requests from parents for students to leave during the school day, linked to VS Ware Introduction of using school app for all consent forms at the beginning of school year and for all school activities and trips Continued use of Easy Pay to allow payment by parents for all school events, contributions, etc.	administration Senior Management. Year heads, Tutors, relevant subject teacher Administrative staff & Senior Management	Daily Throughout the school year	Yes	Yes Yes Yes
Category	**Recommendation**	**Relevant Action**	**By Whom**	**When reviewed**	**Achieved or not achieved**	**Relevant for SIP 2026-2027**
12.Discipline Procedure Improvement	Create a list of supervisors for after school detention	Create list and place on notice board in staffroom	Monitor of Discipline	September 2025	Y	Yes

	Consistent communication between year heads over scheduling of detentions	Encourage the use of emails to keep a record of communication	Monitor of Discipline	May 2026	Y	Yes
	Use a system on VS-Ware where students are easily added to a detention list	Create a group for each detention on VS Ware	Monitor of Discipline	Monthly	Yes- Ongoing	Yes
	Provide training to Year Heads on how to add students to a VS ware detention group.	Meet year heads and show them the protocols in adding students to a detention group	Monitor of Discipline	May 2026	No	Yes
	Create an updated bank of differentiated worksheets for students on detention	Liaise with subject teachers and compile suitable worksheets.	Monitor of Discipline	Ongoing	Ongoing	Yes
	Maintain online record keeping for all suspensions and detentions	Document all relevant suspension and detention data in a secure file	Monitor of Discipline	May 2026	Yes	Yes
	Keep a record of numbers of suspensions for Tusla returns	Keep records of suspensions	Monitor of Discipline	May 2025	Ongoing	Yes
	Maintain secure records of bullying incidents	Keep records of bullying incidents.	Denis Ring Monitor of Discipline	Monthly	Ongoing	Yes
	Revise classroom management	Give a presentation on current	Monitor of	Annually	Y	Yes

	and discipline protocols with all staff members on the return to school in August and in staff meetings during the year.	classroom management procedures and areas of focus.	Discipline SMT			
	Set up a committee and review the Code of Behaviour	Set up a meeting with the Committee to discuss any changes to the Code of Behaviour	Monitor of Discipline SMT	March 2026	Y	Yes
	Communicate a list of sanctions that teachers can use as forms of classroom management.	Refer teachers to a list of sanctions in line with the Code of Behaviour that are included in the teacher handbook	Monitor of Discipline SMT	August 2025	Y	Yes
	Review the Teacher Handbook in relation to Discipline procedures	Procedures were reviewed with Maria O'Brien and updated procedures in Teacher Handbook	Monitor of Discipline Maria O'Brien Admin staff	August 2025	Y	Yes
	Review the Student Journal in relation to Discipline procedures	Procedures were reviewed with Maria O'Brien, committee and then updated in the student journal.	Monitor of Discipline Maria O'Brien	August 2025	Y	Yes
	Update code of behaviour to include Phone Pouch and sanctions	Presentation to staff and updated in handbook	Maria O'Brien Monitor of	August 2025	Y	No

			Discipline			
	Digitalise documentation in relation to discipline and upload to student file on VSware where relevant	Scan and upload all letters being sent home in relation to discipline to each student's VSware doc file	Monitor of Discipline	Ongoing	Y	Yes
	Communicating discipline information to SMT & BOM	Reporting of discipline stats regarding suspensions, detentions, trends, etc to SMT & BOM	Monitor of Discipline	Annually	Y	Yes
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13.School Uniform Improvement	Continual monitoring the improvement in the day-to-day wearing of the full and appropriate uniform	Information to be relayed to all stakeholders of BCS on the mandatory wearing of correct uniform for all students via school App, website, text.	SMT Year Heads/Tutors Class Teachers	Beginning and end of academic year	Yes	Yes
	Reinforce pride in the wearing of the uniform, shared ownership by students, parents and staff of pride in the uniform	Daily checks to ensure uniforms are worn correctly.	Tutor/ Year Head and subject teachers	Daily	Yes - ongoing	Yes

	Ongoing review of figures relating to students not in full uniform	All discrepancies to be recorded during tutor and SMT checks and acted on immediately through calling home or issuing of uniform items	Subject Teacher Tutor Year Head SMT	Daily & Weekly at Year Head meetings	Yes - ongoing	Yes
	Whole school annual review of uniform at BCS	In consultation with all stakeholders a review of both School & PE Uniform.	Parents' Council Student Council Whole staff SMT BOM	Yearly	Yes - ongoing	Yes
	That uniform is worn at all BCS school related activities both inside and outside the classroom	A condition of travelling to or participating in any school extracurricular event is that appropriate and correct uniform is worn. A full school uniform is to be worn during school and state exams.	Whole Staff SMT	Daily	Yes - ongoing	Yes
	Emphasis on this rule during school assemblies at the end of the year to all students of BCS.	SMT and Year heads to re-emphasise the uniform components & necessity to always wear the full and correct uniform.	SMT Year head Tutors	End & beginning of academic year.	Yes ongoing.	Yes

	Communicate with parents and students about the consequences as outlined in school rules.	Communicate the relevant school rules relating to uniform	SMT Year head	Ongoing throughout the academic year	Yes ongoing	Yes
	Incorporation of Uniform into Positive Discipline system	Merit Sheet now used to enforce rules regarding uniform.	All Staff Year heads Monitor of Discipline SMT	Introduction from Sept. 2024, ongoing	Yes	Yes
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14. School Attendance Improvement	Create a Statement of Strategy for School Attendance	Identify how the school monitors and tracks school attendance. Include the roles and responsibilites of all school stakeholders in terms of attendance.	Attendance officer	May 2026	Ongoing	YES
	Ensuring that attendance in all classes by all students is recorded in a timely fashion.	All teachers complete class rolls on VS Ware at the start of class daily.	Tutors, class teachers	May 2026	Ongoing	YES
	Improving the accuracy of our attendance records on VS ware.	Timely and accurate inputting of attendance data at the start of each class and daily monitoring of	Class teachers, tutors, Attendance	May 2026	Ongoing	YES

		VSware. Daily communication with teachers via email regarding AWOL alerts to avoid and correct errors	officer,			
	Ensuring that each part of our school day is justifiably recorded.	Cumulative attendance details monitored and recorded daily.	Class teachers, Tutors, Attendance officer, SMT	May 2026	Yes & ongoing	YES
	Monitoring class rolls.	Daily monitoring of VS Ware	Attendance officer	May 2026	Yes	YES
	Monitoring student attendance to class.	Daily monitoring of VS ware. Unexpected absences reported to Year-heads. Daily communication with class teachers regarding class rolls.	Class teachers, Year-heads, Attendance officer	May 2026	Yes	YES
	Identifying and reporting mitching in a timely fashion.	Daily monitoring of VS Ware.	All staff	May 2026	Ongoing	YES
	Accurate recording of explained lateness and unexplained lateness to class.	Inputting accurate attendance code into VS Ware for each class.	Class teachers	May 2026	Yes	YES
	Documenting and reporting of unexplained lateness.	Report of L2s compiled and provided to year-heads every month.	Attendance officer	May 2026	Yes	YES
	Reduction of unexplained lateness across all year groups.	Clear communication of attendance procedures and consequences. Collaboration with SMT & Head of Discipline.	Attendance officer, class tutors, year-heads, pastoral care team, SMT, Head of	May 2026	No	YES

			discipline, parents			
	Reinforcing signing-in and signing out procedures with students.	Define clear sign-out procedures and consequences. Communicate procedures with staff, students and parents.	Class tutors, Year-heads	May 2026	Yes	YES
	Increased and consistent communication with parents regarding attendance procedures.	Communicate attendance procedures and consequences clearly to parents.	Class tutors, Year-heads, Attendance officer, SMT.	May 2026	Yes	YES
	Ensure consistent timing of absence notifications to parents.	Morning roll to be completed before 08:50am. Absence notification to be sent by 9am.	Class tutor, School App, Attendance officer	May 2026	Yes	YES
	Communicate clear attendance recording procedures to all teachers at the start of each school.	Distributing procedures via email and giving demonstrations during staff meetings	Attendance officer	May 2026	Yes	YES
	Accurately and consistently record students absent from class due to a school activity	Teachers to create groups on VS Ware for activities and complete roll for activity before leaving	All staff	May 2026	Ongoing	YES
	Reduction in school absences	Communication between school, students and parents. Letters sent to parents/guardians informing them of 10+ and 20+ day absences.	Attendance officer, year-heads, tutors, pastoral care team, SMT, parents	May 2026	No	YES
	Attendance reporting to Tusla	Students with 20+ absent days and total absences to be reported	Attendance officer	May 2026	Yes	YES

		to Tusla using Tusla online portal.				
	Notifying parents of 10+ and 20+ day absences.	Letter to be sent to parents regarding 10+ day absences. Letters to be sent to parents/guardians informing them of 20+ day absences.	Attendance officer, year-heads, SMT	May 2026	Yes	YES
	Utilising relevant attendance features on VSware to track and monitor students attendance and progress.	Creating attendance reports. Gathering stats on students and year groups. Identifying issues and trends. Monitoring progress.	Attendance officer	May 2026	Yes	YES
	Compile attendance documentation and reports for students.	Creating attendance reports and stats. Identifying issues, trends and monitoring progress using VSware attendance data.	Attendance officer	May 2026	Yes	YES
	Timely and accurate submission of online attendance notes to explain absences, lateness and leaving school.	Weekly monitoring of the online notes system. Communicating with tutors, year-heads, students and parents re online notes.	Attendance officer, class tutors, year-heads, parents, SMT	May 2026	Ongoing	YES
	Monitoring of PM attendance	The first PM class is used for the official PM roll. VS Ware is monitored daily. Daily communication with teachers regarding their class rolls. Notification is sent to parents/guardians if their son/daughter is unexpectedly	Class teachers, School App, Attendance officer	May 2026	Ongoing	YES

		absent. Unexpected absences reported to Year-heads.				
	PM notification on BCS app for parents to report unexpected PM absences	A notification is sent via the school app to parents if their son/daughter is reported as unexpectedly absent in the PM	Class teachers, School App	May 2026	Ongoing	YES
Category	**Recommendation**	**Relevant Action**	**By Whom**	**When reviewed**	**Achieved or not achieved**	**Relevant for SIP 2026-2027**
15. School Vision 2020-2025 **Introduction / Implementation**	Development of Strategic Plan for 2025-2029	Strategic Planning 2025 – Groundwork for Strategic Plan 2026-2029 Whole Staff Meeting presentation by Maurice O'Mahony Numerous Meetings with stakeholders Stakeholder surveys Development of Plan for implementation 2026	All Staff – teaching, SNA, Admin, caretakers, SLT All stakeholders	Ongoing Ongoing Ongoing	Ongoing Ongoing Ongoing	Yes Yes Yes
Category	**Recommendation**	**Relevant Action**	**By Whom**	**When reviewed**	**Achieved or not achieved**	**Relevant for SIP 2026-2027**

16. Enhance Whole School ASD Training	Provision of additional CPD for Whole Staff / SNAs in Autism Awareness and strategies for dealing with challenging behaviour.	Provision of Whole Staff training Days. Provision of specific training for Coordinators and key Hub workers in our special classes. Financing Staff Related training in the area of Autism. Increased timetabling of all staff to the teaching in the Hub to enhance whole school awareness and inclusion.	SLT All teaching staff Angela Leahy Fintan O Connor SNAs	Ongoing	Ongoing	Yes
Category	**Recommendation**	**Relevant Action**	**By Whom**	**When reviewed**	**Achieved or not achieved**	**Relevant for SIP 2026-2027**
17. Curriculum Enhancement	Continued payment of membership of teacher associations.	Invite all teachers to join associations	Principal & all Subject Teachers	As applicable during the year	Yes	Yes
	Continued focus on differentiated Learning	Incorporate within all classes	All Staff	Annually	Yes	Yes
	Incorporation of all DES Inspection Positive comments & Recommendations in staff handbook	Ensure all positive comments & recommendations are included in staff handbook	Principal	Annual	Yes	Yes
	Sharing of teaching expertise at	Include in staff handbook	Principal	Annual	Yes	Yes

	staff meetings & staff handbook					
	Up to date review of TY Plan	Updated by TY coordinator	TY Coordinator & Programme Coordinator	Annual	Yes	Yes
	Provision of access to subject association related revision courses e.g. UCC	Relevant subject teachers provide opportunities for students to attend	Relevant subject department teachers	Annually	Yes	Yes
	Introduction of the ARC Model of Assessment for all years	11-week Exam rotation for all years to standardize assessment across the school campus. Exam structure will change to 11 / 22 / 33 etc. week cumulative assessments with an emphasis on 'preparation for the state exams.	All Staff & SMT	Introduction Sept. 2024 Reviewed 2024,2025	Yes	Yes
	Use of study clix at whole school level for T & L & revision tool	Agree with Assistant Principals /Year Heads & Subject Convenors & disseminate among staff & students	All staff, students, parents & management	Annual	Yes	Yes
	Use of Exam Revision at whole school level for T & L & revision tool	Agree with Assistant Principals /Year Heads & Subject Convenors & disseminate among staff & students	All staff, students, parents & management	Trial basis 2025-2026	Yes	TBC

	Provision of a senior mentoring night re CAO, college preparation, nutrition, finance, well-being etc.	Coordination of Parents' Evening re same	Deputy Principal – Maria O'Brien Career Guidance - Marianne Landers/Lucie Higgins Student Wellbeing Coordinator – Edel Murphy	Annual	Yes	Yes
	Clear identification of key assigned weeks for All Subject areas/events	*Seachtain na Gaeilge * Anti-bullying week * Science week * Wellbeing week * Maths week etc.	The relevant Department or Sub-Committee	Annually	Yes	Yes
Category	**Recommendation**	**Relevant Action**	**By Whom**	**When reviewed**	**Achieved or not achieved**	**Relevant for SIP 2025-2026**
Category	**Recommendation**	**Relevant Action**	**By Whom**	**When reviewed**	**Achieved or not achieved**	**Relevant for SIP 2026-2027**
18. Gifted & Talented Students	To Promote a Culture for "The Gifted & Talented at BCS"	Form a "Gifted & Talented Staff Team"	Gráinne Dunlea	Jan 2026	Yes	Yes

		Review a Policy Document	Gráinne Dunlea and Team	February 2025	Yes	Yes
	Identify current provision	Audit of existing school activities	Gráinne Dunlea and Team	February 2025	Yes	Yes
	Identify relevant students	Review CAT Results with 130 Higher or Higher in Cognitive Ability Test	Gráinne Dunlea David Cunningham	March 2026	Yes	Yes
	Conduct staff audit	Gifted and Talented questionnaire distributed to all staff	Gráinne Dunlea	March 2026	Yes	No
	Communicate information to staff	Present data to staff	Gráinne Dunlea	March 2026	Yes	Yes
	Promote awareness of Gifted and Talented provision	Committee members to add a Gifted and Talented item to subject department agendas to promote awareness of Gifted and Talented provision.	Gráinne Dunlea and Team	March 2026	Yes	Yes
	Bridge the gap between performance and potential in 6th year G&T students	Gifted and Talented, 6th Year Mentoring Programme	Grainne Dunlea Eoin Mc Craith SMT	April 2026	Yes	Yes
	Promote the use of Athena Tracker Athena	Athena Tracker has also continued to provide valuable	Gráinne Dunlea Athena Tracker	February 2026	Yes	Yes

		data to assist in identifying and monitoring students' strengths and progress.	manager			
	To Promote a Culture for "The Gifted & Talented at BCS"	Appoint AP2 to take responsibility of role Update Policy Document Review Entrance Exam Results with 130 Higher or Higher in Cognitive Ability Test Presentation to staff and updates on IGNITE programme Mentoring support to high achievers following Pre results	Grainne Dunlea SDP / SJM Jane Prendergast Emma Barry Grainne Dunlea SLT/Ignite team	Sept 2026	Yes Yes Yes Yes/to be reviewed	Yes Yes Yes TBC
Category	**Recommendation**	**Relevant Action**	**By Whom**	**When reviewed**	**Achieved or not achieved**	**Relevant for SIP 2025-2026**
19. Differentiated Teaching & Learning for High Achieving	Enhance teaching and learning experiences for higher achieving students.	To challenge high achieving students through specific differentiated tasks in classroom. Staff have shared strategies to	All staff SLT Sarah Jane Mulcahy	Continued focus from Sept. 2026 for students at higher level	Continued	Yes

Students **PRIORITY**		promote differentiated learning at a higher level. Streaming of core subjects at all levels in the Senior Cycle. Increased allocation of time to Irish, English and Maths Provision of Second Study availability. Increased focus on Mentoring system for Higher Achieving Students as signaled by the Athena Tracker. Use of Athena Tracker for communicating with Parents at Parent / Teacher Meetings. Use of Senior Mentoring Night for Students and Parents Provision of Studyclix/Exam Revision as a learning resource all years. Ignite Programme	Edel Murphy Grainne Dunlea			