

## BCS VISION 2020-2025

1. The further enhancement of academic attainment
2. The completion of a new extension to cater for all student needs
3. The maintenance of a welcoming, understanding, and tolerant atmosphere

These key focus points are based upon stakeholders' feedback

- Trustees
- BOM
- Parents
- Teachers
- Staff

<b>Key Vision Focus</b>	<b>Steps to be taken to Achieve this:</b>	<b>How</b>	<b>By Whom</b>	<b>When</b>	<b>Target</b>	<b>Achieved / Not Achieved</b>
<b>1. The further enhancement of Academic Attainment</b>	Maximise class contact time	Minimise class disruption – Audit days / classes missed	Staff & Management	Ongoing to 2025	Reduced class interruption	
		More economical planning of activities – Group activities together more	Staff & Management	Ongoing	Smarter use of time	
		Planning for Teacher absenteeism – Teachers leave work for anticipated absence	Staff & Management	Ongoing	Custom & practice during anticipated absence	
		Provision of extra tuition at teachers' discretion	Staff & Management	Ongoing	That any lost time is more than compensated for and students have revision built into teaching & learning	
		Introduction of 1 Hour classes	Staff & Management	Intro Sept. 2021 - Ongoing	Reduce class interruption / disruption / movement.	
	Provision of access to subject association related revision courses e.g., UCC	Relevant subject teachers provide opportunities for students to attend	Relevant subject department teachers	Annually	Familiarise students with available courses	

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<b>2. Greater emphasis on pushing Higher Level students</b>	Provision of additional supportive revision at Halloween, February & Easter	Study and extra classes are provided in subject areas over the holidays	Staff & Management	Ongoing – started in 2016	Supplementary support for <b>students to reinforce</b> day to day teaching & learning – Reflected in State Exam performance for HL students	
	Reinforcement of Differentiated learning	Use of subject specific differentiated teaching and learning, customised per student as per the SEN information	Staff & Management	Day by day	Continues to be custom & practice & reflected in State Examination performance for JC & LC	
	Reinforcement of Differentiated Homework	Use of subject specific differentiated homework customised per student as per the SEN information	Staff & Management	Day by day	Continues to be custom & practice & reflected in State Examination performance for JC & LC	
	Reinforcement of attendance at BCS After School Study	Designated rooms for year groups / subsidies available from school when needed / Make Parents aware of availability of same	Staff & Management	Day by Day	Continues to be custom & practice & reflected in State Examination performance for JC & LC	

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<b>3. Continued emphasis on Learning Support</b>	Continued emphasis on support of AEN students		LS Department, Staff & Management	Ongoing	Reflected in good performance of SEN students in State Examinations	
	Continued emphasis on Special class grouping where appropriate		LS Department, Staff & Management	Ongoing	Reflected in good performance of SEN students in State Examinations	
	Creation of designated classroom & related spaces	Expansion of ASD Units. Create a 3 <sup>rd</sup> class, facilities now for 18 students.	Staff & Management	Sept. 2021	Create supportive atmosphere in designated ASD space	
<b>4. Positive Reinforcement of Students</b>	Continued emphasis on Scholarships / Awards program		Staff & Management	Ongoing	Reflected in high performance in LC & JC exams	
	Reinforcement amongst school community, of positive impact of national awards for our students.	Acknowledgement through awards and daily announcements.	Staff & Management	Ongoing	Reflected in high performance in LC & JC exams	
	Acknowledgement of student achievements in events outside of school.	Facility for positive comments now utilised on VSWare.	Staff & Management	Sept. 20	Reflected in high performance in LC & JC exams	

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<b>5. The completion of a new extension to cater for all students</b>	Consultation with staff	Get staff views re needs for curricular & extracurricular activities  Cognisance of T & L considerations during the process	Management & Staff	2020-2023	That staff have been listened to regarding make up of new extension	
	Work with the Design Team	Maintain regular contact. Keep updated by their bi-weekly meetings onsite	Management	2020 - Ongoing	That we are all up to date with progress	
	Communication to all stakeholders	Regular feedback to BOM, Trustees, Student Council, Parents' Council, and staff through, Staff Briefings, Newsletters, Phone App, Website and Agreed Reports	Management	2020 - Ongoing	That we are all up to date	

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<b>5. The completion of a new extension to cater for all students</b>	Work to minimise disruption while project is ongoing	Anticipate classroom needs. Work with Design Team re minimal disruptive phasing	Management, Design Team & Staff	Ongoing since May 21	To ensure smooth transition for day to day running of the school up to completion of extension	
	Anticipation of disruption to staff & students	Planning requirements for each respective phase in advance	Management & Staff	Ongoing	To ensure smooth transition for day to day running of the school up to completion of extension	
	Anticipating classroom requirements, liaising with DES on furniture and equipment.	Acquisition of additional accommodation (6 Prefabs)	Management & Staff	Oct 21 - Ongoing	To ensure smooth transition for day to day running of the school up to completion of extension	
	Anticipation of disruption to staff & students	Acquisition of additional accommodation (6 Prefabs, renting of Fields, carpark, and Hall)	Management	Aug. 21	To ensure smooth transition for day to day running of the school up to completion of extension	

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<b>6. The maintenance of a welcoming, understanding, and tolerant atmosphere</b>	Continued emphasis on Pastoral Care	Continued emphasis on student care	Pastoral Care Team, Staff & Management	Ongoing	To ensure that we are aware of students' individual needs	
	Continued focus on the Cairde system	Continued emphasis on Leadership training Ensure that Cairde have consistent input with 1 <sup>st</sup> yrs. throughout the year	Cairde Coordinator & 1 <sup>st</sup> Yr. Year Head	Ongoing	Maintain link with new 1 <sup>st</sup> years and current students to promote welcoming atmosphere.	
	Continued focus on Student Mentoring	Continued work on Teacher/Student links	Mentoring Coordinator, Staff & Management	Ongoing	To ensure that State Examination students are well supported, reassured and realistic in their views	
	Establishment of an even stronger student voice with a class rep from each class with each year on our Student Council	Election of Class Reps annually as part of the Student Council Emphasis on whole school representation	Class Tutors/Student Council Coordinator & Management	September 2021	That the student voice is strong and effective at communication both ways	

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<b>6. The maintenance of a welcoming, understanding, and tolerant atmosphere</b>	Provision of student led highlights	<ul style="list-style-type: none"> <li>• Strategic placement of student highlights in the School Calendar</li> <li>• Working towards Yellow Flag Status</li> <li>• Sports Day</li> <li>• BCS Factor</li> <li>• Mini-Marathon</li> <li>• Student Radio-Open mike days</li> <li>• Wellbeing Week</li> </ul>	Year Heads & Management	Start of Year, Planning of Calendar	That students have highlights that break the monotony of day-to-day life in school at regular intervals	
	Continued fostering of independence, innovation, and creativity	Our Awards System Internal Creativity Competition in Art/Writing/Enterprise	Management & Staff	Annually	Reward initiative, innovation, enterprise, and creativity annually	
	Maintenance of School Amber Flag	Continued efforts of Amber Flag committee  Continued efforts on Mental Health Awareness week	Amber Flag Committee	Annually	Foster a positive Mental Health Awareness environment at BCS	



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<b>6. The maintenance of a welcoming, understanding, and tolerant atmosphere</b>	Election of Head Girl and Head Boy		Staff & Management	Annually		
	Obtaining Green Flag Status	Creating an atmosphere of collective responsibility	Green Flag Committee & Staff & Students	Ongoing since 2017	Retain Green Flag status and create awareness of our shared responsibility	
	Emphasis on Anti-Bullying initiatives	<ul style="list-style-type: none"> <li>• Anti-Bullying Week</li> <li>• Celebrating Anti-Bullying Day</li> <li>• Random Act of Kindness Week</li> <li>• Displaying Class Charters</li> <li>• “Lyrics on the lap”</li> <li>• Outside Speakers</li> <li>• Continued Surveying of stakeholders</li> </ul>	All Staff & Students & Management	Ongoing – Introduced over the 2015-2020 period		
	Further reinforcement of positive constructive climate in all relationships	<ul style="list-style-type: none"> <li>• Increased emphasis in SPHE and RSE classes</li> <li>• Surveying of students</li> <li>• Diversity Lounge</li> <li>• Wellbeing Week</li> </ul>	All Staff & Students & Management	Ongoing – Introduced over the 2015-2020 period		